





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

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The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2027.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

5 key performance indicators set forth by the DfE:

- increasing all staff's confidence, knowledge and skills in teaching PE and sport (Key Indicator 1)
- increasing engagement of all pupils in regular physical activity and sport (Key Indicator 2)
- raising the profile of PE and sport across the school, to support whole school improvement (Key Indicator 3)
- offer a broader and more equal experience of a range of sports and physical activities to all pupils (Key Indicator 4)
- increase participation in competitive sport (Key Indicator 5)

Total Funding Allocation - £6530

Review of last year's spend and key achievements (2025/2026)

Activity/Action	Impact	Comments
More members of staff are MIDAS qualified, including a trained instructor. New teachers trained/qualifications renewed as MIDAS qualified bus drivers Ensuring there is a regular review and renewal of current MIDAS qualified drivers.	Extra-curricular opportunities are accessible for all year groups and key stages. A second trained instructor ensures sustainability and longevity for MIDAS qualifications.	Gymnastics Coaches to be prioritized. Additional teachers (Year 6) trained to deliver additional swimming lessons and galas. Continue to ensure Hampshire SGO for all year groups per term (where possible).
Ensuring the PE Lead is regularly involved in opportunities for career professional development (CPD) Continued, year-long staff training to ensure quality and confidence no matter the situation or staff experience level. Increased confidence amongst staff in delivering high-quality PE lessons. PE Planning embedded and embraced throughout the school.	PE lead is qualified to deliver the latest training and updates to enhance staff ability. Staff subject knowledge, commitment to PE and understand of the importance is kept up to date and quality provision is provided.	Outdoor Leader and EVC training to be renewed to ensure safety and success of ALL children across the school. Continue the development of the 'Ultimate Sports Star' and promote excellence. Use PE Network to ensure this occurs. Generate interest in further new sports following the success of pickleball and kurling. Enhance the athletics profile in the school through a trial system and aim to compete with the leading athletics schools.
Ensuring all staff are exposed to new sports and are competent in delivering a wide ranging, challenging sports curriculum.		
Ensuring our relationships with other schools are positive so intra-school sport can occur easily. Ensuring our compliance with the Hampshire School Games program to take advantage of the extra-curricular opportunities provided.	Access to a competitive environment and increased participation across a range of children through a range of sports and outdoor activities	
Children in both KS One and KS Two have been exposed to new, accessible sports.	Quality provision across a range of sports and outdoor activities.	

High quality and plentiful resources purchased to deliver high quality, varied provision. All children experience outdoor learning in an engaging and accessible COSMIC classroom. Outside agencies utilised to provide 'Play Leader' and 'Lunchtime Sports' opportunities. Continued behavioural improvements reported throughout after-school clubs and at lunchtimes. A focus on 'class-experts' encouraged to develop high-level athletes.	Opportunity for sustainability and promotion of excellence through play leaders. Children are safe and given the opportunity to flourish in all environments because of school sport and its inherent values Children given the opportunity to 'be excellent' and have that recognised by their peers.	

Key priorities and Planning

Actions	Cost Implications	Who does this Impact?	Impact and Sustainability	Indicator and Outcome
External Training Courses				
Maintain our relationship with Park Community School as the local secondary school. Attend Termly PE Cluster meetings and Hampshire PE Network	£0.00 (CPD opportunity for staff) £155 (Networking and Moderation)	Children (KS1 and KS2) Teaching Staff	All staff to enhance their expertise in GYMNASTICS and DANCE. Children have access to a wider variety of sports, taught at a quality level. PE Leader develops an extensive network of contacts and peers to moderate with.	increasing all staff's confidence, knowledge and skills in teaching PE and sport (Key Indicator 1)
Upskilling Staff to Deliver Swimming Lessons				
External Coaches Supporting Confidence and Competence				
PE Lead to work alongside experts from Hampshire in the delivery of the 'BIKEABILITY' programme to Upper KS2 and Reception.	£2000	PE Lead	PE Leader's subject knowledge remains current, relevant and has the understanding to respond to the ever-changing needs of our children.	increasing all staff's confidence, knowledge and skills in teaching PE and sport (Key Indicator 1) increasing engagement of all pupils in regular physical activity and sport (Key Indicator 2) offer a broader and more equal experience of a range of sports and physical activities to all pupils (Key Indicator 4)

Utilise a range of coaches and their subsequent expertise throughout the year to deliver a range of additional opportunities to the whole school, throughout the year, including lunchtime provision. Coaches - ACTIVE8, Pickleball, Tchoukball, Athletics		Children (KS1 and KS2) Teaching Staff	All children exposed to a range of additional activities in ability groups, increasing health and promoting sport at Warren Park. Extra-Curricular offering supplemented.	increasing engagement of all pupils in regular physical activity and sport (Key Indicator 2) offer a broader and more equal experience of a range of sports and physical activities to all pupils (Key Indicator 4)
Extra-Curricular Activities				
Rent a professional theatre to continue the legacy of performance and continue to inspire ALL year groups in the school. ALL children to experience the performance and witness 'excellence'.	£600 Theatre Rental, Set Building and Costume	Children (KS1 and KS2) Teaching Staff Wider Community (Parents)	ALL children to experience quality first teaching in relation to dance and musical production. Excellence recognised and encouraged.	increasing engagement of all pupils in regular physical activity and sport (Key Indicator 2) raising the profile of PE and sport across the school, to support whole school improvement (Key Indicator 3) offer a broader and more equal experience of a range of sports and physical activities to all pupils (Key Indicator 4) increase participation in competitive sport (Key Indicator 5)
Top-Up Swimming Lessons and Experiences				

Equipment and Resources				
Quality practical resources purchased for the teaching of Physical Education including, the use of rewards and recognition for sport to build on the whole school values (medals, trophies and sporting excellence)	£2089 (Brand new equipment that encompasses a range of NEW sports, activities and age groups)	Children (KS1 and KS2) Teaching Staff	Teachers provided with quality, modern resources that allow for outstanding provision and NEW opportunities. (Boccia, Parkour, Goal Ball, Golf, Badminton, Kurling) Children encouraged to engage with a healthy, active lifestyle.	increasing engagement of all pupils in regular physical activity and sport (Key Indicator 2) offer a broader and more equal experience of a range of sports and physical activities to all pupils (Key Indicator 4)
Membership Fees				
Renew memberships to Staunton Country Park and AfPE	£455	Children (KS1 and KS2) Teaching Staff	Children exposed to outdoor learning provision in an external environment. Opportunities for Orienteering to have its profile raised.	increasing engagement of all pupils in regular physical activity and sport (Key Indicator 2)
Use of Educational Platforms and Resources				
Activities Organised by School Games Network				
Hampshire School Games (HSG) Ensure a wide range of extra-curricular activities and events are available to ALL children throughout the year, and ensure all provisions are covered for this to be effective.	£500	Children (KS1 and KS2) Wider Community (Parents)	Children will be exposed to a number of opportunities to participate and excel. Children will learn the values of competition, teamwork, determination and resilience.	increasing engagement of all pupils in regular physical activity and sport (Key Indicator 2) raising the profile of PE and sport across the school, to support whole school improvement (Key Indicator 3) offer a broader and more equal experience of a range

Continue to enter children into a number of interschool competitions to build on our current level of success.				of sports and physical activities to all pupils (Key Indicator 4) increase participation in competitive sport (Key Indicator 5)
Extra-Curricular Activity Organised by SGO				
Warren Park to fully fund and run two 17-seat minibuses for all sporting events across the school.	£731	Children (KS1 and KS2)	Children encouraged to engage with a healthy, active lifestyle.	increasing engagement of all pupils in regular physical activity and sport (Key Indicator 2) offer a broader and more equal experience of a range of sports and physical activities to all pupils (Key Indicator 4)

Total Budgeted Spend: £6530