



## Learning and Topic Map Spring 2



# New Beginnings

### Communication and Language

- To retell a story.
- To follow a story.
- To share work with others.
- To use new vocabulary in a range of contexts.
- Engage in non-fiction.

### Personal Social and Emotional

- To maintain focus for an increased period of learning time.
- To follow two or more step instructions.
- To show resilience when presented with a challenge.
- To put on and do up their coats.
- To take turns when playing games.

### Physical

- Throw a ball to a partner using under and over arm.
- To learn to play against an opponent.
- To hold scissors safely and correctly and cut out large shapes.
- Drawing club - develop control when drawing detailed pictures.
- To write letters using the correct letter formation and control the size of the letters formed.
- To paint using thinner brushes.

### Literacy

- To predict what might happen in a story.
- To retell a story.
- To identify characters.
- To read words with known sounds and digraphs and some common exception words.
- To begin to use finger spaces and full stops.
- To recognize and use capital letters.

### Knowledge and Understanding of the World

- To talk about nursery rhymes from the past.
- To talk about people who help us.
- To talk about the importance of looking after our environment.
- To participate in planting seeds.
- To observe changes in plants and trees.
- To identify Christian symbols, e.g. egg represents new life.

### Mathematics

- To recognise, order and count numbers 1-10.
- To begin to compare numbers and begin to recall number bond facts
- To continue to add and subtract.
- To begin to name 3D shapes.
- To continue a repeating pattern.

### Expressive Arts and Design

- To clap syllables in a word.
- To explore percussion.
- To change tempo when playing an instrument.
- To experiment with mark making tools, including using flowers to create prints.

### Home Learning

- Children will bring home phonics books every day.
- Children will bring home new phonics sounds and words each week.
- Children will have a bedtime story book each week.

Here are some key texts we will be looking at this term:

