



Learning and Topic Map Summer 1



Transport and Holidays

Communication and Language

To understand questions such as who, what, where, when, why and how.

To link statements and stick to a main theme.

To use talk to organise, sequence and clarify their thinking, ideas, feelings and events.

Personal Social and Emotional

To continue to learn how to manage and control their emotions.

Demonstrate a good level of independence and an ability to manage their own personal needs.

To develop relationships with other adults around the school – to support transition.

To communicate with a range of people within school.

Physical

Catch a large ball.

Adjust speed whilst demonstrating an awareness of others around them.

To hold scissors safely and correctly and cut out various materials.

Drawing club - to continue to develop drawing detailed pictures.

To form letters using the correct letter formation and control the size of the letter, considering where they sit on the given line.

Literacy

To begin to answer questions about what they have read.

To use vocabulary that is influenced by their experience of books.

To follow a story without pictures or props. Identify story settings.

Make links between characters in books they have read.

To begin to read longer sentences containing set b/c sounds and common exception words.

To form lower and capital letters correctly.

To use a taught capital letter at the start of a sentence.

To recognise and form capital letters; V W X Y Z

To begin to write longer words which are spelt phonetically.

To begin to read their written work back and check for meaning.

Knowledge and Understanding of the World

To identify similarities and differences in transport from the past.

To look at holidays including map exploration.

To identify and explore materials that float and sink.

Children can explain why water is precious and how it can be used in the Christian faith Water (Precious).

Children can understand that people around the world have different religious beliefs.

Mathematics

To continue to recall number bonds to 10.

To recognise counting patterns beyond 10.

To begin to count beyond 20 and higher.

To add and subtract independently reading number sentences.

Expressive Arts and Design

To create narratives based around stories read.

To listen, move and talk about music. Sharing their feelings and responses.

To create modes of transport by junk modelling.

To use collage technique to make a holiday scene.

To draw Noah's Ark.

Home Learning

Children will bring home phonics books every day.

Children will bring home new phonics sounds and words each week.

Children will have a bedtime story book each week.

Here are some key texts we will be looking at this term:

