



Learning and Topic Map Summer 2



Fruits and Farms

Communication and Language

- To have back and forth conversations.
- To talk to a range of adults.
- To use a range of tenses.
- To talk about why something has happened.

Personal Social and Emotional

- To maintain focus in teaching sessions and independent activities.
- To talk about the transition to Yr 1.
- To listen to ideas of others, compromise and use teamwork.

Physical

- To link movements.
- To hold a balance.
- To create art using a range of tools.
- To cut with skill.
- To use knife and fork.

Literacy

- To begin to answer questions about what they have read.
- To know books give us information and to use them to help answer questions.
- To read their phonics books.
- To form lower and capital letters correctly.
- To write sentences using a capital letter, finger spaces and a full stop.
- To begin to read their written work back and check for meaning.

Knowledge and Understanding of the World

- To reflect on their time in Reception and think about the future of Year 1.
- To create a map to go around the farm.
- To reflect upon the **seasons** they have experienced throughout their first year at school.

Mathematics

- To recall number bonds to 10.
- To count beyond 20 and higher.
- To recall doubling facts.
- To share quantities equally.
- To begin to recall the difference between odd and even numbers.
- To begin to record number sentences.

Balance

Circus

Expressive Arts and Design

- To sing songs: In my Paint box, Going to the doctors, Shower or bath
- To explore instruments and make them sound like the sea.
- Explore David Hockney.

Home Learning

- Children will bring home phonics books every day.
- Children will bring home new phonics sounds and words each week.
- Children will have a bedtime story book each week.

Here are some key texts we will be looking at this term:

