

Making Words with Prefixes

Use the prefixes to make words with the root words. Each new word made needs to be a real word!

dis-	cover	place	run
mis-			
over-	take	appear	heat
re-			

Formal and Informal Vocabulary Match

Match the formal vocabulary with its informal meaning:

terminate

tolerate

request

cancel

demonstrate

nevertheless

release

call off

show

free

even so

put up with

end

ask for

I _____ go to bed because I'm tired.

We _____ go to the cinema if you want.

The message _____ not get sent if there is no signal.

Add a modal verb into each gap so that the sentences make sense.

Modal Verbs

The peoples tickets were missing.

The teachers pen was broken.

Cats tails twitch when they are playing.

Add the missing apostrophes into the sentences.

Missing Apostrophes

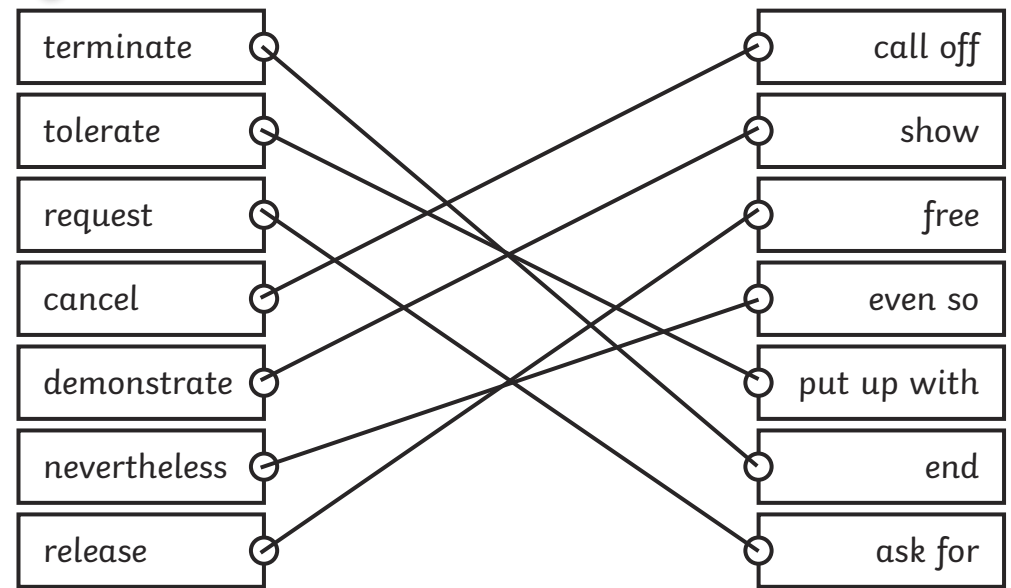
Making Words with Prefixes

Use the prefixes to make words with the root words. Each new word made needs to be a real word!

dis-	cover discover recover	place misplace replace displace	run overrun rerun
mis-			
over-	take mistake overtake retake	appear disappear reappear	heat overheat reheat
re-			

Formal and Informal Vocabulary Match

Match the formal vocabulary with its informal meaning:



I must/should go to bed because I'm tired.

We could/can/will go to the cinema if you want.

The message will/might not get sent if there is no signal.

Add a modal verb into each gap so that the sentences make sense.

Modal Verbs

The **people's** tickets were missing.

The **teacher's** pen was broken.

Cats' tails twitch when they are playing.

Add the missing apostrophes into the sentences.

Missing Apostrophes

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Which prefixes?

Circle the prefixes that can be used to make a new word from the root word 'active'.

un-

de-

dis-

re-

mis-

in-

pro-

auto-

We was in the pool when it started raining.

She did a handstand on the grass.

You done well with your test.

The car weren't going very fast.

Tick the sentences that are grammatically correct.

Modal Verbs

Past and Present

Rewrite the sentences in the present tense.

The nurse drove home after work.

I drank a bottle of water.

I was in the tent hiding.

The dog often fell into the stream.

The birds flying towards the nest to feed its babies.

The girls going to the party later and shell meet her friend.

You dont have to eat the whole pizza!

Add apostrophes into the contractions in each sentence.

Apostrophes for Contractions

Which prefixes?

Circle the prefixes that can be used to make a new word from the root word 'active'.

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Past and Present

Rewrite the sentences in the present tense.

The nurse drove home after work.

The nurse drives home after work.

I drank a bottle of water.

I drink a bottle of water.

I was in the tent hiding.

I am in the tent hiding.

The dog often fell into the stream.

The dog often falls into the stream.

The **bird's** flying towards the nest to feed its babies.

The **girl's** going to the party later and **she'll** meet her friend.

You **don't** have to eat the whole pizza!

Add apostrophes into the contractions in each sentence.

Apostrophes for Contractions

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Add the Adverb

Add an appropriate adverb to each sentence.

George put his shoes on _____.

Mahira _____ inspected the insect before replacing it back under the log.

The driver _____ drives too fast.

The teacher knew what she had to do order some more glue sticks.

Hettie took her best toy with her her baby doll.

I have a few favourite foods my dad makes lasagne, curry, meatballs and risotto.

Insert a colon into the sentences.

Colons

Perfect Punctuation

Insert the correct punctuation into this sentence.

on fridays lily enjoyed visiting the cinema with henry

Now tick the sentence that is punctuated correctly.

I go swimming with luke on sundays.

I go swimming with Luke on Sunday's.

I go swimming with Luke on Sundays.

I go swimming with luke on Sundays.

When you have _____ pet, it is important to give them _____ food and water. Give them _____ fuss too!

Put the correct determiners into the text above.

Determiners

Add the Adverb

Add an appropriate adverb to each sentence.

There are a few different answers you could have.
We've given a few of them:

George put his shoes on quickly/slowly/angrily/hastily.

Mahira carefully/gently/patiently inspected the insect before replacing it back under the log.

The driver always/unfortunately/often drives too fast.

The teacher knew what she had to do: order some more glue sticks.

Hettie took her best toy with her: her baby doll.

I have a few favourite foods my dad makes: lasagne, curry, meatballs and risotto.

Insert a colon into the sentences.

Colons

Perfect Punctuation

Insert the correct punctuation into this sentence.

On Fridays, Lily enjoyed visiting the cinema with Henry.

Now tick the sentence that is punctuated correctly.

I go swimming with luke on sundays.

I go swimming with Luke on Sunday's.

I go swimming with Luke on Sundays.

I go swimming with luke on Sundays.

When you have a pet, it is important to give them some/enough/lots of food and water. Give them some/enough/lots of fuss too!

Put the correct determiners into the text above.

Determiners

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Choose the Conjunction

Use the conjunctions given to insert into the sentences. Use each one only once.

while

until

when

although

_____ Jen was cooking, Bilal got the cutlery out.

I can go home _____ I finish my work.

The baby cried _____ he got some milk.

_____ you are not a member, you can come to the club.

Mr Smith whose first name was Jonny popped into the office.

Kofi and Ross who had been talking in class waited to speak to the teacher.

The bus which had been delayed by twenty minutes was full of angry passengers.

Put commas around the relative clauses in these sentences.

Relative Clauses

Apostrophes

Tick the sentence with the apostrophes in the correct positions.

Flie's eggs are sometimes laid on top of the soil of indoor plants.

Flies eggs' are sometimes laid on top of the soil of indoor plants.

Flies' eggs are sometimes laid on top of the soil of indoor plants.

Flies egg's are sometimes laid on top of the soil of indoor plants.

Change this sentence into the passive voice.

Paisley threw the stone at the target

Change this sentence into the active voice.

The doughnut was taken from the box by Charles.

Active and Passive

Choose the Conjunction

Use the conjunctions given to insert into the sentences. Use each one only once.

while

until

when

although

While Jen was cooking, Bilal got the cutlery out.

I can go home when I finish my work.

The baby cried until he got some milk.

Although you are not a member, you can come to the club.

Mr Smith, whose first name was Jonny, popped into the office.

Kofi and Ross, who had been talking in class, waited to speak to the teacher.

The bus, which had been delayed by twenty minutes, was full of angry passengers.

Put commas around the relative clauses in these sentences.

Relative Clauses

Apostrophes

Tick the sentence with the apostrophes in the correct positions.

Flie's eggs are sometimes laid on top of the soil of indoor plants.

Flies eggs' are sometimes laid on top of the soil of indoor plants.

Flies' eggs are sometimes laid on top of the soil of indoor plants.

Flies egg's are sometimes laid on top of the soil of indoor plants.

Change this sentence into the passive voice.

Paisley threw the stone at the target

The stone was thrown at the target by Paisley.

Change this sentence into the active voice.

The doughnut was taken from the box by Charles.

Charles took the doughnut from the box.

Active and Passive

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Agreement within Sentences

Tick the grammatically correct sentences.

When you went to the park you was meant to be home by seven.

Stella and Johan were sliding on the ice.

Perry and Mika was on the field.

Mr and Mrs Jackson has a dog called Candy.

They go to the club every Tuesday.

A tiny light could be seen through the crack in the door.

Morris called his dog and placed his food on the floor.

My mum is a lawyer and she works in a court in Manchester.

Put a circle around the nouns in the sentences.

Find the Nouns

Past and Present Tense

Change these sentences to the past tense.

I want to go to the party.

The clock strikes twelve and I have to go home.

Change these sentences to the present tense.

Harley threw the ball into the bushes.

When I went to school, I learnt how to speak French.

Use the word 'trace' as a noun in a sentence.

Use the word 'trace' as a verb in a sentence.

Vocabulary

Agreement within Sentences

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Change these sentences to the present tense.

Harley threw the ball into the bushes.
Harley throws the ball into the bushes.

When I went to school, I learnt how to speak French.
When I go to school, I learn how to speak French.

Use the word 'trace' as a noun in a sentence.

Examples include:

- **She could find no trace of the missing cupcake.**
- **The palaeontologist searched for any trace of life within the fossil.**

Use the word 'trace' as a verb in a sentence.

Examples include:

- **I can trace a picture accurately.**
- **Trace the map and add labels for the countries.**

Vocabulary

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Commas for Parenthesis

Place a pair of commas around the parenthesis in each sentence.

The teacher who was from Canada spoke perfect French.

Sam's shop which is located in a quiet town was broken into last night.

Pigs despite their reputation are clean animals.

The fox knew there was danger ahead it vanished into the forest and waited silently.

I need a big bag of sweets a warm and cosy jumper my woolly hat which my nanna knitted and a torch for the sleepover in the tent.

The shop manager locked the door and displayed the 'closed' sign he would be pleased to finally get home.

Add semi-colons into these sentences.

Semi-Colons

Synonym Matching

Match each word with another word which has a similar meaning.

curved

envelop

delicate

purpose

unfriendly

absolute

hostile

total

reason

surround

fragile

round

Where is the fire exit asked the visitor

I can show you answered the employee

If you want began the employee I can also show you to your seat

How kind Thank you smiled the visitor

Punctuate the Sentence

Commas for Parenthesis

Place a pair of commas around the parenthesis in each sentence.

The teacher, who was from Canada, spoke perfect French.

Sam's shop, which is located in a quiet town, was broken into last night.

Pigs, despite their reputation, are clean animals.

The fox knew there was danger ahead; it vanished into the forest and waited silently.

I need a big bag of sweets; a warm and cosy jumper; my woolly hat which my nanna knitted; and a torch for the sleepover in the tent.

The shop manager locked the door and displayed the 'closed' sign; he would be pleased to finally get home.

Add semi-colons into these sentences.

Semi-Colons

Synonym Matching

Match each word with another word which has a similar meaning.

curved	hostile
envelop	total
delicate	reason
purpose	surround
unfriendly	fragile
absolute	round

"Where is the fire exit?" asked the visitor.

"I can show you," answered the employee.

"If you want," began the employee, "I can also show you to your seat."

"How kind! Thank you," smiled the visitor.

Punctuate the Sentence

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Using Brackets

Place a pair of brackets in each sentence below to show parenthesis.

The red car the one with the blue stripes was breaking the speed limit.

Rupert my best friend invited me for a sleepover.

Agatha Christie a famous author wrote many detective novels.

My mum who is a doctor has to work shifts.

	Adjective	Adverb
They were talking <u>quietly</u> .		
You look <u>very</u> happy.		
She's so <u>kind</u> .		
We will leave <u>soon</u> .		

Tick one box in each row to show whether the underlined word is an **adjective** or an **adverb**.

Adjectives and Adverbs

Clauses in Sentences

Tick one box in each row to show whether the underlined clause is a **main clause** or a **subordinate clause**.

	main clause	subordinate clause
You can't come to the party <u>because you weren't invited</u> .		
When you get home, <u>please peel the potatoes</u> .		
<u>After school</u> , Selma fed the chickens.		
Max, <u>who was feeling poorly</u> , stayed in bed for the day.		

help

surprising

hindrance

helpful

assistance

astonishing

unexpected

predictable

Join each word to an antonym.

Match the Antonym

Using Brackets

Place a pair of brackets in each sentence below to show parenthesis.

The red car (the one with the blue stripes) was breaking the speed limit.

Rupert (my best friend) invited me for a sleepover.

Agatha Christie (a famous author) wrote many detective novels.

My mum (who is a doctor) has to work shifts.

	Adjective	Adverb
They were talking <u>quietly</u> .		<input checked="" type="checkbox"/>
You look <u>very</u> happy.		<input checked="" type="checkbox"/>
She's so <u>kind</u> .	<input checked="" type="checkbox"/>	
We will leave <u>soon</u> .		<input checked="" type="checkbox"/>

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Max, <u>who was feeling poorly</u> , stayed in bed for the day.		<input checked="" type="checkbox"/>

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Question Marks

Which sentence should end with a question mark?
Tick one.

We could go to your house

When is the bus coming

I wonder how tall you are

What you need is a hammer

I done my homework.

I have fell off the log.

I drank the juice.

We was on the bus to school.

Tick the sentences which are grammatically correct.

Making Grammatical Sense

Type of Sentence

What type of sentence is the sentence below? Tick one.

Mrs Briggs asked whether the children knew their times tables.

question

exclamation

statement

command

mia smiled it was the day of the competition and she was ready she had been rehearsing for what seemed like months she knew she was a good singer today was her chance to show everyone else

Insert the full stops and capitals into the paragraph so it is correctly punctuated.

Capital Letters and Full Stops

Question Marks

Which sentence should end with a question mark?

Tick one.

We could go to your house

When is the bus coming

I wonder how tall you are

What you need is a hammer

I done my homework.

I have fell off the log.

I drank the juice.

We was on the bus to school.

Tick the sentences which are grammatically correct.

Type of Sentence

What type of sentence is the sentence below? Tick one.

Mrs Briggs asked whether the children knew their times tables.

question

exclamation

statement

command

Mia smiled. It was the day of the competition and she was ready. She had been rehearsing for what seemed like months. She knew she was a good singer. Today was her chance to show everyone else.

Insert the full stops and capitals into the paragraph so it is correctly punctuated.

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Determiners

Circle all of the determiners in the sentences below.
The number in brackets tells you how many to find in each sentence.

The girl looked for an apple in her bag. (3)

I need some help with this homework. (2)

My team scored three goals before the end of that match. (4)

	Adjective	Noun	Adverb
Joe's <u>anger</u> was clear to see.			
Dad is <u>happy</u> .			
She <u>often</u> visits the park.			
I ate a <u>lovely</u> cake.			

Tick the box to show what word class the underlined word in each sentence is.

Word Classes

Tenses

Change these sentences to the past progressive tense.

I walked into town.

I bought an ice cream.

My ice cream dripped down my hand.

The gulls watched me eat.

I'm fine thanks, said Joe as he told her about his trip.

When Dan asked for the money, his friend replied, I gave it to you.

If you want, said Mum, you can come with me.

Insert inverted commas into the following sentences.

Insert Inverted Commas

Determiners

Circle all of the determiners in the sentences below.
The number in brackets tells you how many to find in each sentence.

The girl looked for an apple in her bag. (3)

I need some help with this homework. (2)

My team scored three goals before the end of that match. (4)

	Adjective	Noun	Adverb
Joe's <u>anger</u> was clear to see.		✓	
Dad is <u>happy</u> .	✓		
She <u>often</u> visits the park.			✓
I ate a <u>lovely</u> cake.	✓		

Tick the box to show what word class the underlined word in each sentence is.

Word Classes

Tenses

Change these sentences to the past progressive tense.

I walked into town.

I was walking into town.

I bought an ice cream.

I was buying an ice cream.

My ice cream dripped down my hand.

My ice cream was dripping down my hand.

The gulls watched me eat.

The gulls were watching me eat.

"I'm fine thanks," said Joe as he told her about his trip.

When Dan asked for the money, his friend replied, "I gave it to you."

"If you want," said Mum, "you can come with me."

Insert inverted commas into the following sentences.

Insert Inverted Commas

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Nouns and Verbs

Tick whether the word **break** is used as a noun or a verb in each sentence.

	Noun	Verb
Break the bread into smaller pieces.		
The x-ray showed a bad break.		
Let's break for lunch.		
Take a break and sit down.		

Synonyms and Antonyms

Match the synonym to its antonym.

adversity	baffle
repulsive	honest
idle	fortune
clarify	active
devious	attractive

	Standard English	Non-Standard English
She weren't with us.		
He went alone.		
You weren't allowed.		
We wasn't there.		

Tick to show whether the sentence is written in Standard English or non-Standard English.

Petra who had just turned ten was looking forward to her party.

The superhero was ready she'd been waiting for this moment for so long.

The robber dressed to merge in walked calmly through the art gallery.

Insert dashes into the correct places in the sentences.

Dashes

Standard English

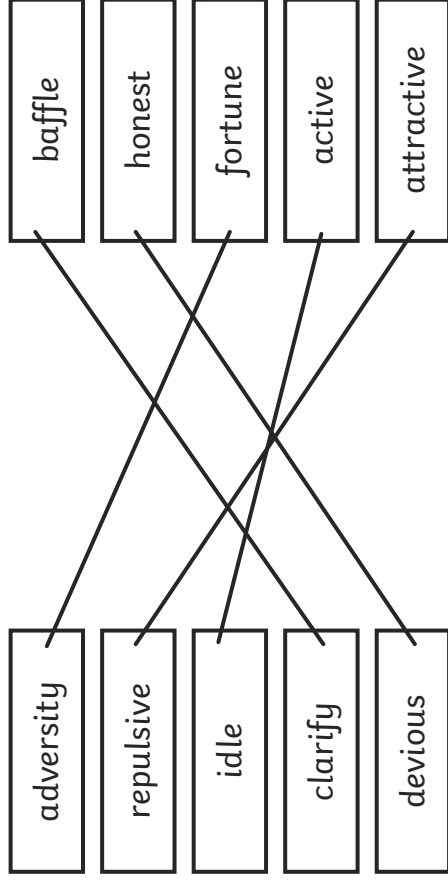
Nouns and Verbs

Tick whether the word **break** is used as a noun or a verb in each sentence.

	Noun	Verb
Break the bread into smaller pieces.		<input checked="" type="checkbox"/>
The x-ray showed a bad break.	<input checked="" type="checkbox"/>	
Let's break for lunch.		<input checked="" type="checkbox"/>
Take a break and sit down.	<input checked="" type="checkbox"/>	

Synonyms and Antonyms

Match the synonym to its antonym.



	Standard English	Non-Standard English
She weren't with us.		<input checked="" type="checkbox"/>
He went alone.	<input checked="" type="checkbox"/>	
You weren't allowed.	<input checked="" type="checkbox"/>	
We wasn't there.		<input checked="" type="checkbox"/>

Tick to show whether the sentence is written in Standard English or non-Standard English.

Petra - who had just turned ten - was looking forward to _____ her party.

The superhero was ready - she'd been waiting for this _____ moment for so long.

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Tenses

Tick the sentences which use tenses correctly.

Mel read her homework and shakes her head.

Mel reads her homework and shook her head.

Mel read her homework and shook her head.

Mel reading her homework and shaking her head.

Libby and Joel went to the shop. When Libby and Joel got there, the shop was just closing. Libby asked Joel to wait for Libby as Libby ran in but Joel went home.

Libby and Joel went to the shop. When _____ got there, _____ was just closing. Libby asked Joel to wait for _____ as _____ ran in but _____ went home.

Replace the underlined parts of the sentence with pronouns.

Pronouns

Questions and Statements

Rewrite the questions as statements using exactly the same words and the correct punctuation.

Will Dad come with you?

Has she seen the broken vase?

Is Sam ill?

Is she making the cake later?

Are we friends again?

You can't come **until/because** you're not old enough.

While/After I am at the shop can you start to cook dinner?

Miss Green reads to the class **when/because** they come in _____ from lunch.

When/If you are driving, can I have a lift?

Circle the most appropriate subordinating conjunction for each sentence.

Subordinating Conjunctions

Tenses

Tick the sentences which use tenses correctly.

Mel read her homework and shakes her head.

Mel reads her homework and shook her head.

Mel read her homework and shook her head. ✓

Mel reading her homework and shaking her head.

Libby and Joel went to the shop. When Libby and Joel got there, the shop was just closing. Libby asked Joel to wait for Libby as Libby ran in but Joel went home.

Libby and Joel went to the shop. When **they** got there, **it** was just closing. Libby asked Joel to wait for **her** as **she** ran in but **he** went home.

Replace the underlined parts of the sentence with pronouns.

Pronouns

Questions and Statements

Rewrite the questions as statements using exactly the same words and the correct punctuation.

Will Dad come with you? → **Dad will come with you.**

Has she seen the broken vase? → **She has seen the broken vase.**

Is Sam ill? → **Sam is ill.**

Is she making the cake later? → **She is making the cake later.**

Are we friends again? → **We are friends again.**

You can't come **until/because** you're not old enough.

While/After I am at the shop can you start to cook dinner?

Miss Green reads to the class **when/because** they come in from lunch.

When/If you are driving, can I have a lift?

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Subordinating Conjunctions

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Word Families

Use a different form of the word to complete the sentences.

He threw the packet _____ into the bin. He was _____ because his team had lost the match. The decisions of the referee had _____ him.

Anger

When she had _____ her last sticker, she looked at her whole _____. Her friend was also _____ the same stickers but her brother wasn't a sticker _____.

Collect

Apostrophes for Possession

Read each sentence and decide whether the statement about the apostrophe is true or false.

Sentence	Statement	True	False
The dog's dinner was eaten quickly.	There is one dog.		
The witches' fingers were cold.	There is one witch.		
The girls' coats were in the cloakroom.	There is more than one girl.		
The boy's pens had run out.	There is more than one boy.		

subordinate clause	
main clause	
noun phrase	
relative clause	
fronted adverbial	

The child with the red hat by the fence was playing with the hoop.

What is the grammatical term for the underlined part of the sentence? Tick one.

_____ advantage

_____ polite

_____ complete

_____ likely

Add a different prefix to each word to form its antonym.

Add a Prefix

Word Families

Use a different form of the word to complete the sentences.

Anger

He threw the packet **angrily** into the bin. He was **angry** because his team had lost the match. The decisions of the referee had **angered** him.

Collect

When she had **collected** her last sticker, she looked at her whole **collection**. Her friend was also **collecting** the same stickers but her brother wasn't a sticker **collector**.

Apostrophes for Possession

Read each sentence and decide whether the statement about the apostrophe is true or false.

Sentence	Statement	True	False
The dog's dinner was eaten quickly.	There is one dog.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The witches' fingers were cold.	There is one witch.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
The girls' coats were in the cloakroom.	There is more than one girl.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The boy's pens had run out.	There is more than one boy.	<input type="checkbox"/>	<input checked="" type="checkbox"/>

- subordinate clause
- main clause
- noun phrase
- relative clause
- fronted adverbial

The child with the red hat by the fence was playing with the hoop.

What is the grammatical term for the underlined part of the sentence? Tick one.

- dis**advantage
- im**polite
- in**complete
- un**likely

Add a different prefix to each word to form its antonym.

Parts of a Sentence

Add a Prefix

We hope you find the information on our website and resources useful. As far as possible, the contents of this resource are reflective of current professional research. However, please be aware that every child is different and information can quickly become out of date. The information given here is intended for general guidance purposes only and may not apply to your specific situation.



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