
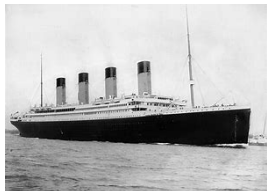













## Whole school overview for the History curriculum 2020-2021

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year R</b>	<b>Own EYFS statements</b>	<b>Own EYFS statements</b>	<b>Own EYFS statements</b>	<b>Own EYFS statements</b>	<b>Own EYFS statements</b>	<b>Own EYFS statements</b>
<b>Year 1</b>		<p style="text-align: center;"><b>Victorians</b></p> <p>Queen Victoria and her reign. Comparing life of a Victorian child and now. Chronological order of her reign. Toys that Victorian children used to play with.</p> 		<p style="text-align: center;"><b>Titanic</b></p> <p>Society and classes. Historical timeline of key people and events. Review transportation changes between now and then.</p> 		<p style="text-align: center;"><b>Castles</b></p> <p>Kings and Queens. Significant people in history. Historical timeline of key people and events.</p> 
<b>Year 2</b>		<p style="text-align: center;"><b>Great Fire of London</b></p> <p>Key causes of the events. The effects on buildings and fire fighting methods today. Historical timeline of key people and events –</p>	<p style="text-align: center;"><b>Lives of significant individuals</b></p> <p>Key people - Florence Nightingale. The effects she had on hospitals. Historical timeline of key people and events.</p>		<p style="text-align: center;"><b>Explorers</b></p> <p>Neil Armstrong &amp; Christopher Columbus. Historical timeline of key people and events.</p>	

		<p>Samuel Pepys</p> 				
<b>Year 3</b>				<p><b>The Roman Empire</b></p> <p>Why the Romans invaded Britain.  Life in Ancient Britain.  Who was Boudicca?  Was Boudicca right to attack the Romans?  The legacy the Romans have left.</p> 	<p><b>Britain's settlement</b></p> <p>Anglo-Saxons and Scots.  Historical timeline of key people and events.</p> 	
<b>Year 4</b>	<p><b>Ancient Egyptians</b></p> <p>Historical timeline of key people and events.  Chronology and mapwork.</p> 	<p><b>Vikings and Anglo-Saxons</b></p> <p>Historical timeline of key people and events.  Chronology and mapwork.  Life within that time.</p>				

						
<b>Year 5</b>	<p><b>Mayan civilization</b></p> <p>c. AD 900  Historical timeline of key people and events.  Understanding religious beliefs.  How they communicated in writing and with numbers.  The legacy of the Mayans such as temples and their invention of chocolate.</p> 	<p><b>Ancient Greece</b></p> <p>Historical timeline of key people and events  Understanding the birth of democracy.  Linking Greek alphabet to modern day life.  The Olympic games.  Greek Gods &amp; Goddesses including myth and legend.  How empires rise and fall.</p> 				
<b>Year 6</b>		<p><b>British History</b></p> <p>A study of an aspect or theme in British history extends chronological knowledge beyond 1066  The Horses of WWI</p> 		<p><b>British study</b></p> <p>Extends beyond 1066 – aspect/ theme/turning point  The Role of Women in WWII</p> 