



Warren Park Primary School

Year 3 Curriculum Map



	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2
Science	Plants		Animals and Humans		Forces and Magnets		Rocks		Light		
Geography	The Rainforest		Our European Neighbours		Investigating India						
History							Why did the Romans invade Britain? What was life like in Ancient Britain Who was Boudicca? Was Boudicca right to attack the Romans What Legacy have the Romans Left?		Britain's settlement by Anglo-Saxons and Scots		Britain's settlement by Anglo-Saxons and Scots
PE	Basketball	Multi-Skills	Netball	Multi-Skills	Handball	Badminton	Cricket	Badminton	Rounders	Dodgeball	This half term to be used to meet any learning outcomes that have been missed throughout the year.
Art	Create sketch books – Features of a Rainforest		Improve their mastery of art and design techniques. Eiffel Tower		Design, make and evaluate artwork derived from Indian geographical and cultural sources		Learn about great artists, architects and designers in history. Focus on Roman Architecture, Mosaics and Frescos				Design, make and evaluate Saxon dwellings/villages
DT	Create sketch books – Features of a Rainforest		Understand a healthy and varied diets Textiles (COSMIC)		Cooking Indian food and how it's grown Cooking (COSMIC)				Design, make and evaluate shadow theatre tools and set props		
Computing	Online safety Internet Research and Communication		Word Processing Skills		Using and Applying Skills		Programming Turtle, Logo and Scratch		Presentation Skills		Drawing and Desktop Publishing
RE	Wisdom Guru Nanak and the Gurus		Imagery Angels		Messages Stories with messages		Resurrection Easter		Sacred Places of worship - Gurdwara		Ritual Prayer

Music	A journey through the rainforest – exploring animal sounds (graphic notation)	Comparing songs around Europe - http://www.mamalis.com/?t=eh	India – Tala and Bols	Romans	Saxons	Recorders
MFL Spanish	Greeting and classroom instructions		Numbers		Colours	
	Monkey World	Cinema Trip		Fishbourne Roman Palace	Intech Centre	Rainbow Theatre Visitor to School (Saxons)

Geography

The Rain Forests

- KS2 - locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- KS2 - identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)
- KS2 - describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- KS2 - describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
- KS2 - use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Our European Neighbours

- KS2 - locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- KS2 - understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America
- KS2 - describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
- KS2 - use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Investigating India

- KS2 - understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America
- KS2 - describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- KS2 - describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
- KS2 - use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

History

Romans

Roman Empire and its impact on Britain This could include:

- Julius Caesar's attempted invasion in 55-54 BC
- the Roman Empire by AD 42 and the power of its army
- successful invasion by Claudius and conquest, including Hadrian's Wall
- British resistance, e.g. Boudica
- "Romanisation" of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity

Saxons and Scots

Britain's settlement by Anglo-Saxons and Scots This could include:

Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire

Scots invasions from Ireland to north Britain (now Scotland)

Anglo-Saxon invasions, settlements and kingdoms: place names and village life

Anglo-Saxon art and culture

Christian conversion – Canterbury, Iona and Lindisfarne

MUSIC statements from the National Curriculum 2014

Key stage 2

Pupils should be taught to sing and play musically with increasing confidence and control. They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.

Pupils should be taught to:

- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- improvise and compose music for a range of purposes using the inter-related dimensions of music
- listen with attention to detail and recall sounds with increasing aural memory
- use and understand staff and other musical notations
- appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
- develop an understanding of the history of music.

Roman numerals song (good for maths!)

<https://www.bing.com/videos/search?q=roman+music+for+kids&&view=detail&mid=8B529DFC2164F114A7858B529DFC2164F114A785&FORM=VRDGAR>