

	Aut1	Aut2	Spr1	Spr2	Sum1	Sum2
R	<p>Our New School</p> <p>Warren Park</p>	<p>Under the Sea</p> <p>Arctic & Pacific Oceans</p>	<p>Dinosaurs</p> <p>Coasts</p>	<p>Space</p> <p>Planet Earth</p>	<p>Holidays</p> <p>Class-led variety</p>	<p>Celebrations</p> <p>Class-led variety</p>
1		<p>My School</p> <p>Warren Park</p> <p><i>Where is the spark in Warren Park?</i></p> <p>AIM: Children to know where they are in the UK, what their school is like and how they feel about it.</p>		<p>Our Local Area</p> <p>Leigh Park</p> <p><i>Our local area has changed so much.</i></p> <p>AIM: Children to know where they are in the UK, what their local area is like and how they feel about it.</p>		<p>Hot & Cold Areas</p> <p>Antarctica</p> <p><i>Everywhere in the world is hot.</i></p> <p>AIM: Children to identify the hot and cold areas of the world and begin to understand the relationship between their position and the climate.</p>
2	<p>Weather & Seasons</p> <p>The UK</p> <p><i>The sun is always shining in the UK.</i></p> <p>AIM: Children to identify seasonal and daily weather patterns in their local area and around the UK.</p>		<p>Contrasting Place Study</p> <p>Mombasa Island, Kenya</p> <p><i>Mombasa Island is a world away from Leigh Park.</i></p> <p>AIM: Children to explore the small area around Mombasa Island to see how the area is similar and different to their local area.</p>		<p>Beaches</p> <p>Southsea, Hayling, Witterings</p> <p><i>All beaches are the same.</i></p> <p>AIM: Children to explore beaches of the UK and world to compare the human and physical features.</p>	
3		<p>Economic Study: Tea</p> <p>India</p> <p><i>Why is trade so important?</i></p> <p>AIM: Children to improve knowledge and understanding of economic activity (trade, exports, imports) linked to tea and how the UK is connected to the India through trade.</p>		<p>Settlement & Land Use</p> <p>Havant</p> <p><i>What is unique about our local area?</i></p> <p>AIM: Children to improve knowledge and understanding of their local area especially the land use and settlement patterns, changes and reasons.</p>		<p>Volcanoes</p> <p>Democratic Republic of the Congo</p> <p><i>Volcanoes are out of control.</i></p> <p>AIM: Children to improve knowledge and understanding of how the impacts of volcanoes can and cannot be controlled to explain how they move and affect people.</p>

4	<p>Contrasting Place Study Costa Blanca, Spain</p> <p><i>Is the Costa Blanca a world away from our local area?</i></p> <p>AIM: Children to build their knowledge and understanding of Costa Blanca in Spain to identify and evaluate the similarities and differences with their local area.</p>		<p>Mountains & Earthquakes Nepal</p> <p><i>Are mountains more suited to tourists or locals?</i></p> <p>AIM: Children to improve knowledge and understanding of mountains and earthquakes to explain how and why they are more suited to locals or tourists.</p>		<p>Economic Study: Transport Southsea</p> <p><i>Is Southsea a gateway to the world?</i></p> <p>AIM: Children to build their knowledge and understanding of the land use and settlement of Southsea and how Portsmouth is connected to the world.</p>	
5		<p>Natural Resources Australia</p> <p><i>Does every country have what it needs to survive?</i></p> <p>AIM: Children to improve knowledge and understanding of the distribution of natural resources and understand that they are unevenly distributed and used.</p>		<p>Rivers & Water Cycle River Tees</p> <p><i>All rivers are the same as our local river.</i></p> <p>AIM: Children to improve knowledge and understanding of the similarities and differences between local, national and global rivers.</p>		<p>Contrasting Place Study Rio de Janeiro, Brazil</p> <p><i>Rio de Janeiro is a world away from south-east Hampshire</i></p> <p>AIM: Children to build their knowledge and understanding of Rio de Janeiro in Brazil in order to identify and evaluate the similarities and differences with their local area.</p>
6	<p>Biomes & Climate Zones Russia</p> <p><i>In which biome have humans been most impressive?</i></p> <p>AIM: Children to improve knowledge and understanding of four biomes to be able to identify, describe compare and evaluate them.</p>		<p>Contrasting Place Study El Paso, Texas, USA</p> <p><i>El Paso is a world away from where we live.</i></p> <p>AIM: Children to build their knowledge and understanding of El Paso in the USA to identify and evaluate the similarities and differences with their local area.</p>		<p>Locational Study UK</p> <p><i>Where are the human and physical features in the UK?</i></p> <p>AIM: Children to improve locational knowledge of human and physical features around the UK.</p>	