

Long term curriculum map for Year 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Autumn	1.1 Number: Place Value			1.1.1 Addition and subtraction	1.2 Measurement Money and length	1.2 Addition and subtraction		1.3 Multiplication and division (2s)		1.3 Fractions and geometry	1.4 Number: Place Value	1.4 Addition and subtraction		
	Measurement: Utilise everyday opportunities to develop understanding of the passing of time (hours) and 'time' language (yesterday, tomorrow, morning, afternoon, evening) and comparative language (quicker, slower etc). Introduce days of the week ,months and dates													
Spring	1.5 Addition and subtraction			1.5 Measurement Time and mass	1.6 Fractions and geometry	1.6 Multiplication and division		1.7 Number and PV	1.7 Subtraction and addition		1.8 Addition and subtraction with money		1.9 Addition and subtraction with mass	
	Measurement: Utilise everyday opportunities to develop understanding of the passing of time (hours and half-hours)													
Summer	1.10 Multiplication and division				1.11 Geometry	1.12 Number: Place Value Addition and subtraction				1.13 Fractions with multiplication and division	1.14 Measurement: Time, capacity and volume		1.15 Geometry	

Long term curriculum map for Year 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Autumn	2.1 Number: Place Value	2.1 Addition and Subtraction			2.2 Measurement: Money		2.2 Addition and subtraction	2.3 Multiplication and division		2.3 Fractions and geometry	2.4 Number: Place Value with addition and subtraction		2.4 Statistics	
	Measurement: Time : Utilise everyday opportunities to tell the time and develop the days of the week and the months of the year Calculation: Utilise everyday contexts to increase fluency with mental strategies using number facts to 20													
Spring	2.5 Addition and subtraction		2.5 Measurement: Mass and time		2.6 Fractions and geometry	2.6 Multiplication and division		2.7 Number and PV with Addition and Subtraction		2.7 Statistics	2.8 Addition and subtraction with money	2.8 Fractions	2.9 Measurement with geometry	2.9 Addition and subtraction
	Measurement: Time: Utilise everyday opportunities to tell the time and develop knowledge of 24 hours in a day and 60 minutes in an hour													
Summer	2.10 Multiplication and division				2.11 Statutory Tests	2.12 Number: Place Value Addition and subtraction			2.13 Fractions with multiplication and division		2.14 Measure		2.15 Geometry	

Long term curriculum map for Year 3

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Autumn	3.1 Number: Place Value Addition and Subtraction			3.2 Addition and subtraction with Measurement (Money, Length)		3.3 Multiplication and Division		3.4 Fractions and Geometry			3.5 Number: Place Value with Measurement (Length, Mass, Time)			
	Measurement: Time : Utilise everyday opportunities to tell the time from an analogue clock. Use the vocabulary of time (am/pm; morning/afternoon; noon/midnight. Know the number of days in each month, year and leap year													
Spring	3.6 Fractions and Geometry			3.7 Subtraction and addition			3.8 Measurement: Time	3.9 Multiplication and Division with Fractions (To include times tables)			3.10 Subtraction and addition with statistics Measurement (volume, capacity and scales)			
	Measurement: Time: Utilise everyday opportunities to tell the time, including on a clock face with Roman numerals. Number: Practise counting in multiples of 3, 4 and 50 , and in 100s from any number.													
Summer	3.11 Multiplication and division			3.12 Geometry		3.13 Addition and subtraction		3.14 Multiplication and Division with Fractions			3.15 Measurement (Money, Time)		3.16 Measurement (Length)	

Long term curriculum map for Year 4

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Autumn	4.1 Number: Place Value Addition and Subtraction			4.2 Addition and subtraction with Measurement (Money, Length)		4.3 Multiplication and Division		4.4 Fractions and Geometry			4.5 Number: Place Value with Measurement (Length, Mass, Time)			
	Measurement: Time : Utilise everyday opportunities to tell the time from an analogue clock and a 24-hour clock. Estimate and read time with increasing accuracy to the nearest minute. Convert from hours to minutes, minutes to seconds, years to months, weeks to days.													
Spring	4.6 Fractions and Geometry			4.7 Subtraction and addition			4.8 Measurement: Time	4.9 Multiplication and Division with Fractions (To include times tables)			4.10 Subtraction and addition with statistics Measurement (volume, capacity and scales)			
	Measurement: Time: Utilise everyday opportunities to tell the time, including on a clock face with Roman numerals. Convert to 12-hour and 24-hour time. Read Roman numerals to 100 (C). Practise counting in multiples of 25 and 1000 from zero													
Summer	4.11 Multiplication and division			4.12 Geometry		4.13 Addition and subtraction with statistics		4.14 Multiplication and Division with Fractions			4.15 Measurement (Money, Time)		4.16 Measurement (Length)	

Long term curriculum map for Year 5

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Autumn	5.1 Number: Place Value Addition and Subtraction (length)			5.2 Multiplication and Division Measurement (Area and arrays)			5.3 Fractions	5.4 Fractions and Geometry Measurement (time)			5.5 Number: Place Value with Measurement (Mass, Capacity) and all four operations			
	Measurement: Utilise everyday opportunities to convert units using place value understanding and knowledge of tables facts													
Spring	5.6 Fractions (%) and Geometry			5.7 Subtraction and addition (whole numbers and fractions)			5.8 Statistics	5.9 Fractions with Measurement (volume, capacity, metric and imperial)		5.10 Subtraction and addition (mental strategies)		5.11 Multiplication and division (tables and related facts)		
	Measurement: Utilise everyday opportunities to convert units using place value understanding and knowledge of tables facts. Practise mental strategies using facts, related derived facts and place value knowledge such as adding 99 , adding 0.99 , near doubles etc.													
Summer	5.12 Multiplication and division		5.13 Geometry	5.14 All four operations (mixed problem solving)		5.15 Addition and subtraction (secure formal)		5.16 Fractions (%) with geometry		5.17 Multiplication and division (secure formal)		5.18 All four operations with decimals and measure		

Long term curriculum map for Year 6

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Autumn	6.1 Number: Place Value Addition and Subtraction (length and equations)			6.2 Multiplication and Division (with equations)			6.3 Fractions	6.4 Percentages and Geometry (angle and circles) with measurement (time)			6.5 Number: Place Value with Measurement (Mass, Capacity) and all four operations			
	Utilise everyday opportunities to develop fluency with a broad range of arithmetic strategies in the context of the current unit of work. Revise and consolidate key facts for measurement and conversion of units of measure.													
Spring	6.6 Fractions with Ratio and Geometry			6.7 Subtraction and addition (whole numbers and fractions) with linear sequences			6.8 Statistics	6.9 Algebra and formulae with Measurement (volume, capacity, metric and imperial)			6.10 All four operations with statistics (formal and informal methods)		6.11 Geometry with fractions	
	Utilise everyday opportunities to develop fluency with a broad range of arithmetic strategies in the context of the current unit of work. Revise and consolidate key facts for measurement and conversion of units of measure.													
Summer	6.12 Multiplication and division with squares, cubes and primes			6.13 Statutory testing	6.14 Fractions and equivalence		6.15 All four operations (whole numbers and fractions)		6.16 Geometry with fractions, ratio and proportion			6.17 Multiplication and division (secure formal)		6.18 All four operations with decimals and measure