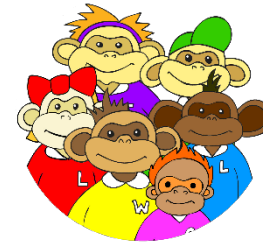




Warren Park Primary School  
*Listen, Think, Learn & Enjoy*  
Sports Premium Funding - 2021-22



*Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer.*

*This means that you should use the Primary PE and Sport Premium to:*

- Develop or add to the PESPA activities that your school already offer.*
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.*

*Warren Park is a two-form entry primary school with a strong sporting tradition. Having recently received a number of School Games Gold Awards, Warren Park aims to continue this tradition and further increase participation, mastery and teacher development.*

*Warren Park also aims to utilise the Sports Premium funding to aid with the continued recovery from the COVID -19 pandemic.*

## Warren Park Primary School Impact Statement 2021-22

*In the academic year spanning 2021-2022, the impact this money had on the school and thus, the children in it, was immeasurable as we continued to tackle the aftermath of the COVID-19 pandemic. The impacts are listed below:*

- *Children in both KS One and KS Two have been exposed to new, accessible sports.*
- *Children in Year 5 experienced a residential trip to Avon Tyrell.*
- *PE Planning embedded and embraced throughout the school*
- *New teachers trained/qualifications renewed as MIDAS qualified bus drivers*
- *New teachers trained/qualifications renewed as swimming instructors*
- *More staff trained/qualifications renewed in relation to Risk Assessment, Outdoor Learning, and EVOLVE management*
- *PE Lead increased his own knowledge through available CPD and networking and that of the staff*
- *Outside agencies utilised to provide high quality Sports' Day provision*
- *Outside agencies utilised to provide 'Play Leader' training to Upper Key Stage Two children*
- *High quality and plentiful resources purchased to deliver high quality, varied provision*
- *Continued behavioural improvements reported throughout after-school clubs and at lunchtimes*
- *Increased confidence amongst staff in delivering high-quality PE lessons*
- *A focus on 'class-experts' encouraged to develop high-level athletes*
- *COVID-19 attitudes and concerns relating to being healthy & active have identified and challenged - emphasis on enhanced PE to ensure a renewal of this mindset.*
- *Phase One: New Key Stage One playground utilised throughout the year to support active lifestyles and cross-curricular learning.*

## Warren Park Primary School Sustainability Statement

Warren Park Primary School not only aim to use to Sports Premium money to enhance the opportunities and experiences that our children receive but, we aim to ensure that the quality provision is sustainable. In addition, we also aim to ensure that an active mentality, desire for a healthy lifestyle, and progress towards excellence that was hindered by COVID-19 is managed carefully so we can return to pre-pandemic provision as swiftly and seamlessly as possible.

We achieve sustainability by:

- Ensuring more members of staff are trained as swimming instructors each year.
- Ensuring more members of staff are MIDAS qualified each year.
- Ensuring there is a regular review and renewal of current MIDAS qualified drivers.
- Ensuring the PE Lead is regularly involved in opportunities for career professional development (CPD)
- Continued, year-long staff training to ensure quality and confidence no matter the situation.
- Ensuring all staff are exposed to new sports and are competent in delivering a wide ranging, challenging sports curriculum
- Ensuring our relationships with other schools are positive so intra-school sport can occur easily
- Ensuring our compliance with the Hampshire School Games program to take advantage of the extra-curricular opportunities provided
- Continuation of our playground relaying to encourage active play and support areas of the curriculum.

### PE BUDGET INTENT - OBJECTIVES

To continue to improve the quality of teaching and diversity of the PE curriculum in order for all pupils to make regular and sustained progress

To use physical activity to improve children's health, well-being and educational outcomes

To use PE, school sport and physical activities/exercise to impact on whole school goals and targets

To increase the confidence, knowledge and skill of all the staff teaching PE

IMPLEMENTATIONS	COST	% OF BUDGET	IMPACTS	IMPACT MEASURES
<p>Quality practical resources purchased for the teaching of Physical Education.</p>	<p><b>£2500</b> (Brand new equipment that encompasses a range of NEW sports, activities and age groups)</p>	<p>13%</p>	<p>Teachers provided with quality, modern resources that allow for outstanding provision and NEW opportunities.</p> <p>(Boccia, Parkour, Goal Ball, Golf, Badminton, Kurling)</p> <p>Children encouraged (Post Covid-19) to re-engage with a healthy, active lifestyle.</p>	<p>Teacher's confidence in teaching PE increases as they become comfortable with the resources.</p> <p>Children are more engaged as PE becomes even more inclusive.</p>
<p>Sports' Day specific budget.</p> <p>Employ Activ8 to provide expert provision across Two days.</p>	<p><b>£100</b> (Equipment to ensure maximum participation inc. medals, trophies, stickers, certificates)</p>	<p>4%</p>	<p>Entire year groups to be active for the entirety of Sports' Day as opposed to small segments. Encourage success for all.</p>	<p>Teacher and parental feedback will be positive.</p> <p>Children engage with their school teams and feel a sense of ownership.</p>

			Incorporate school values and teams into School Sport.	
Line markings and field maintenance.	£1000 (Football/Tag Rugby pitches painted as well as a running track)	5%	<p>Opportunities for inter-school competition is increased and can be held in house therefore raising the profile of the school.</p> <p>Children experience competition in the comfort of their own environment.</p> <p>Children encouraged (Post Covid-19) to re-engage with a healthy, active lifestyle.</p>	<p>Participation numbers increase as more fixture opportunities are provided - recognised by School Games Mark.</p> <p>Hampshire Cup participation becomes possible as quality facilities are provided - recognised by School Games Mark.</p>
<p>Maintain our relationship with Janice Norman as a PE specialist at the local secondary school.</p> <p>Attend Termly PE Cluster meetings to share good practice and aid colleagues in other schools.</p>	<p>£0.00 (CPD opportunity for staff)</p> <p>£0.00 (Networking and Moderation)</p>	0%	<p>All staff to enhance their expertise in GYMNASTICS and DANCE.</p> <p>Children have access to a wider variety of sports, taught at a quality level.</p> <p>PE Leader develops an extensive network of contacts and peers to moderate with through termly meetings.</p>	<p>Teachers are more confident in teaching gymnastics and dance.</p> <p>Participation numbers increase in a variety of sports - recognised by School Games Mark.</p>

<p>HIAS PE Advisor to attend WPPS and work alongside PE Lead throughout the year to ensure a broad &amp; balanced curriculum</p>	<p>£1000</p>	<p>5%</p>	<p>PE Leader's subject knowledge remains current, relevant and has the understanding to respond to the ever-changing needs of our children.</p>	<p>Teachers are more confident in teaching PE.</p> <p>Participation numbers increase in a variety of sports - recognised by School Games Mark.</p>
<p>Run and Maintain two mini-buses for sporting ventures + teacher MIDAS training.</p>	<p>£2000</p>	<p>10%</p>	<p>Allows a larger number of children to participate in a variety of activities, potentially at differing venues.</p> <p>Allows multiple teams to represent the school, increasing participation and inclusion.</p>	<p>Participation numbers increase in a variety of sports - recognised by School Games Mark.</p>
<p>Continue the use of 'Behavioural Reward Trips' - Linked to and supporting the PE curriculum.</p>	<p>£600 (Air Arena)</p> <p>£250 (Ice Skating)</p>	<p>3%</p> <p>1%</p>	<p>Whole year groups have the chance to experience trampolining in a controlled environment.</p> <p>Whole year groups have the chance to experience ice skating in a controlled environment.</p>	<p>Participation numbers increase in a variety of sports - recognised by School Games Mark.</p> <p>Children show continued behavioural improvements.</p>

			Children encouraged (Post Covid-19) to re-engage with a healthy, active lifestyle.	
Utilise a range of coaches and their subsequent expertise throughout the year to deliver a range of additional opportunities to the whole school, throughout the year.	£1500	8%	All children exposed to a range of additional activities in ability groups, increasing health and promoting sport at Warren Park.	Participation numbers increase in a variety of sports - recognised by School Games Mark.
Play Leaders used to support KSI during lunch time: Year Five (Introductory qualification via Janice Norman) Year Six (Play Leader Coaches to develop children's leadership skills)	£250	1%	Children increase core skills in an experimental environment. Lunch behaviour incidents decrease. A larger number of children participate in activities.  Children given a sense of responsibility and ownership.	

<p>Staff Cover for extra-curricular activities and cover for PE training.</p>	<p>£1000</p>	<p>5%</p>	<p>Children in the school have quality first teaching even when staff are absent.</p> <p>Ratios are ensured for after school activities so H&amp;S is covered.</p>	<p>Participation numbers increase in a variety of sports - recognised by School Games Mark.</p>
<p>Continue to enter children into a number of interschool competitions. Build on our current level of success.</p>	<p>£500</p>	<p>2%</p>	<p>Children will be exposed to a number of opportunities to participate and excel. Children will learn the values of competition, teamwork, determination and resilience.</p>	<p>Participation numbers increase in a variety of sports - recognised by School Games Mark. Assessment package will show increased mastery in UKS2.</p>
<p>PE Leader to attend training and deliver the basics of new sports such as: Goal Ball, Bowls, and Archery</p> <p>PE Leader to deliver CPD focusing on the 'Power of PE' and how to continue our successful use</p>	<p>£500</p>	<p>2%</p>	<p>Children introduced to a number of new sports and so, will develop a new set of skills and an opportunity to meet National Curriculum Objectives.</p> <p>Teachers will develop their teaching strategies.</p> <p>Children encouraged (Post Covid-19) to re-engage with a healthy, active lifestyle.</p>	<p>Teachers will feel more confident in the teaching of Goal Ball, Bowls, and Archery</p> <p>Participation numbers increase in a variety of sports - recognised by School Games Mark.</p> <p>Staff confident in assessment, planning,</p>



				tracking and resourcing PE lessons across the school.
Identify children who require extra support as parents are at work. Increase their chances of extra-curricular activities.	<b>£500</b> (Kid's Club) (Resources and equipment)	2%	Children have access to experiment with a range of quality resources that will replicate their experience in PE.  Children encouraged (Post Covid-19) to re-engage with a healthy, active lifestyle.	Participation numbers increase in a variety of sports - recognised by School Games Mark. Assessment package will show increased mastery across the school.
Maintain and develop the use of rewards and recognition for sport to build on the whole school values.	<b>£200</b> (Medals to be purchased)	1%	Children will show commitment and develop key skills such as determination and team values, resulting in increased self-esteem.  Behaviour improves as a consequence of the desire to be a part of a sporting side.	Whole school behaviour is maintained/improved.  Participation numbers increase in a variety of sports - recognised by School Games Mark.
Continue to provide swimming opportunities, taught by trained instructors, to all	<b>£1500</b> (Pool Hire)	8%	Children will learn vital, water-related health and safety.	Assessment package will show mastery of core skills.

Year Five children.			Children will develop water confidence and obtain some of the basics regarding how to swim.	Participation numbers increase in a variety of sports - recognised by School Games Mark.
Additional teacher/LSA to be trained as swimming Instructor/s	£1500	8%	Children will have a chance to develop vital swimming skills.	Numbers of children assessed in KS2 as confident swimmers will gradually increase.
EVC training and Outdoor Leader training - allows the children throughout the year to experience residential and other off-site activities effectively and safely.	£1000	5%	Children experience a wide range of outdoor experiences with qualified professionals.	Children to show engagement and enthusiasm for a range of activities. Increased resilience and determination.
Subsidies for residential trips.	£800	1%	Maximum opportunity for ALL children to experience a residential and the educational benefits.	Children to show an increase in responsibility. Parental happiness and appreciation.
Dance - to increase the children's ability to create a professional performance.	£500 (Year Six Production)	2%	ALL children to experience quality first teaching in relation to dance and musical production.	Parental happiness and appreciation. Children to show increased team work and readiness for secondary school.

Phase Two: Relay the KS2 playground	£3000	16%	Other curriculum areas supported by PE. Active play encouraged. Children encouraged (Post Covid-19) to re-engage with a healthy, active lifestyle.	
Total £20,200				

### Swimming at Warren Park Primary School (Year 6 2021-22)

Objective	Success	%
Can swim confidently, competently and proficiently over a distance of 25m	50/60	83%
Can use a range of strokes effectively	30/60	50%
Can perform safe self-rescue in different water-based situations	10/60	17%
Swimming data obtained from the cohorts most recent full year's swimming assessment (Year Five).		